

Course
Cross-cultural Interdisciplinary Case Study
Year / Semester / Credit
AY2024 / 2 <sup>nd</sup> Semester / 1 Credit
Target School/Year (For Kitasato Students, Undergraduate)
Target Schools/Year : School of Pharmacy (4th&5th years), School of Medicine( 3rd, 4th & 5th years), School of Nursing (2nd & 3rd years), School of Allied Health Sciences (all years)
Instructor in charge
TAKADA Fumio
Instructors (Program Committees)
TAKADA Fumio / KUBOTA Rie / IWASAWA Makiko / MANDAI Kenji / OTA Yasue / TANABE Sachiko TAKAHASHI Kayoko / MURASE Hanako
Outline of the course
<ul style="list-style-type: none"> <li>• In the given case (scenario), students with different discipline, languages, and cultural background will engage in simulated interprofessional collaboration as members of a healthcare team.</li> <li>• Students will summarize the discussion results based on the guiding questions and give a PowerPoint presentation.</li> </ul>
Education method
<p>After explaining the objectives, significance, and discussion methods of the program with handouts, the students will be divided into groups to discuss the given case using the KJ method. In the final session, the discussion results will be summarized into PowerPoint slides, submitted, and presented by each group.</p> <p><b>Feedback Method:</b> The presentations at the presentation session will receive overall feedback from the faculty members of the program committee.</p>
Purpose of the Course
<p>Involving case studies in English with international students from partner universities abroad, this course aims to educate healthcare professionals with a global perspective who can be active worldwide.</p> <ol style="list-style-type: none"> <li>1. This course lets the students exchange their most recent and evidence based skill and knowledge in health care, as well as sharing social values from an ethical standpoint across countries.</li> <li>2. The experience of collaborating beyond background and disciplines let the students learn skills (cultural competency) to overcome the differences and work together as a healthcare team.</li> <li>3. The students are encouraged to expand their activity in the diverse societal requirements and contribute to their medical and health care.</li> </ol> <p>Cultural competency refers to the ability to understand individuals from different cultural backgrounds and provide culturally appropriate medical care and support. Specifically, it includes awareness of one's own cultural perspective, developing appropriate attitudes toward diverse cultures, knowledge of the society and culture of other ethnic groups, verbal and non-verbal communication skills, the ability to provide culturally relevant medical care and support, and the ability to protect individuals from discrimination and disadvantages due to economic, cultural, and linguistic differences (Reference: Japan Association for Global Health, Global Health Glossary. Only available in Japanese).</p> <p><a href="https://jagh.or.jp/multidatabases/multidatabase_contents/detail/33/f3f6daa286f0b21faf93ac9d961b047e?page_id=4">https://jagh.or.jp/multidatabases/multidatabase_contents/detail/33/f3f6daa286f0b21faf93ac9d961b047e?page_id=4</a></p>

Preparation/Reviewing			
<p><b>Preparation:</b> Read the handbook and scenario, and research the roles and expertise of your profession as well as other healthcare and welfare professions. Investigate the healthcare and welfare systems in your country. Additionally, look up the medical terminology in English to explain your opinions. Kitasato students should attend the pre-orientation.</p> <p><b>Review:</b> Revisit the discussions from different fields, languages, and cultures, organize your thoughts, and write an assignment report.</p> <p><b>Out-of-class studying time:</b> 15 hours.</p>			
Course goals			
<p>Aim to become medical professionals who can use their expertise as members of an interprofessional healthcare team and with a global perspective who can be active worldwide. Develop an understanding and a respectful attitude towards different cultures, along with the skills needed to interact with them effectively.</p> <ol style="list-style-type: none"> <li>1. Students are able to explain their own professional expertise in English as members of an interprofessional healthcare team.</li> <li>2. Students are able to articulate their arguments in English, taking into account their own professional expertise as members of an interprofessional healthcare team.</li> <li>3. Students are able to understand differences in cultures and national situations, listen sincerely to each other's opinions, and participate in discussions respectfully (building cultural competency).</li> </ol>			
Evaluation methods and criteria			
<p>Attitude in class and the assignment report after the program (100%) will be evaluated comprehensively. Unauthorized absences, tardiness, or early departures will result in point deductions. In the assignment report, students will be evaluated on their ability to discuss their deepened understanding of their own expertise and the cultural competency necessary for collaboration with professionals from different fields, languages, and cultures, as well as with patients.</p>			
Reference book			
Hand out the handbook for the program.			
Sessions	Instructors	Items	Course Contents
1	Program committees	Guidance & Team building	Provide an overview of the program, the procedure and the preparation of the slides. Team building through activities in each group.
2		Keynote lecture	Before the group discussions begin, a keynote lecture is given on a theme to foster common understanding among the participating students.
3-6		Case studies	Discuss in groups made up of several healthcare professions, using the KJ method and based on the guiding questions.
7		Field work (Kitasato Shibasaburo Memorial Museum)	This is an opportunity to learn about the achievements, life, and history of Dr. KITASATO Shibasaburo, the founding father of the University, by engaging with laboratory equipment, letters, documents, and other materials that he actually used. Share points of interest and impressions with international students.
8		Presentation session	Briefly present the case study using slides prepared based on the discussion, followed by a Q&A session. Ensure that everyone has the opportunity to speak during the presentation.